

Attitudes and health beliefs associated with breast cancer and breast self examination behaviors among women working at University

Ezgi Özoğul¹, GultenSucu Dağ²

¹Dr Nalbantoğlu State Hospital, Nicosia via Mersin, North Cyprus

²Eastern Mediterranean University, Famagusta via Mersin, North Cyprus

Objectives

This study aimed to determine their attitudes and beliefs about breast cancer and breast self-examination and to define the factors influencing the belief and attitudes of women working at Eastern Mediterranean University as an academic and an administrative staff.

Results 2

For women who had breast self-examination, a meaningful difference ($p < 0,05$) has been determined between the scores received at benefit perception, obstacle detection, confidence sense and health motivation.

Results 3

For women who had mammography, the scores on benefit perception and confidence sense sub-dimensions were higher than the women who had no mammography, and the difference between them was statistically meaningful ($p < 0,05$).

Methods

A total of 235 women participated in this study. Data was collected by the researcher using "Descriptive Characteristics Form" and "Champion's Health Belief Model Scale (CHBMS)".

Results 1

It has been determined that the sub-dimension scores of women at CHBMS varied between $7,38 \pm 2,33$ and $33,40 \pm 6,99$ and statistically had a meaningful difference ($p < 0,05$) at the obstacle sense sub-dimension according to the work they were doing (Table 1)

Table 1: Health Beliefs according to Women

| | Staff | n | χ^2 | s | Z | P |
|----------------|----------------|-----|----------|------|--------|------|
| Susceptibility | Academic | 99 | 7.48 | 2.29 | -0.366 | .715 |
| | Administrative | 136 | 7.31 | 2.37 | | |
| | Total | 235 | 7.38 | 2.33 | | |
| Seriousness | Academic | 99 | 21.66 | 5.87 | -1.642 | .101 |
| | Administrative | 136 | 20.28 | 6.61 | | |
| | Total | 235 | 20.86 | 6.33 | | |
| Benefits | Academic | 99 | 15.87 | 2.95 | -0.237 | .813 |
| | Administrative | 136 | 15.74 | 3.27 | | |
| | Total | 235 | 15.79 | 3.13 | | |
| Barriers | Academic | 99 | 23.05 | 6.00 | -2.267 | .023 |
| | Administrative | 136 | 24.70 | 6.24 | | |
| | Total | 235 | 24.00 | 6.18 | | |
| Confidence | Academic | 99 | 34.06 | 6.52 | -1.377 | .168 |
| | Administrative | 136 | 32.93 | 7.30 | | |
| | Total | 235 | 33.40 | 6.99 | | |
| Motivation | Academic | 99 | 27.68 | 4.79 | -1.668 | .095 |
| | Administrative | 136 | 26.42 | 5.58 | | |
| | Total | 235 | 26.95 | 5.29 | | |

Results 4

When clinical breast examination cases were analyzed, a meaningful statistical difference ($p < 0,05$) has been determined for other sub-dimensions except for sensitivity and the sense of seriousness.

Conclusions

In-service training programs should be held for women in order to increase their level of awareness on the importance of breast self-examination, clinical breast examination, and mammography in the early diagnosis of breast cancer. This study recommends that women should be informed about breast self-examination by the experts providing evidence-based documents since the source of information is visual and written press